



CALIFORNIA STATE
UNIVERSITY
E A S T B A Y

College of Education and Allied Studies

Department of Teacher Education

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Department of Teacher Education

Advisory Council

May 21, 2015

Agenda

1. Introductions
2. Departmental Growth
3. Interns
4. Meeting the Needs of K-12 Partners
5. Program Transformation – What does a new teacher need to know and do on the first day of school?
6. Other Issues

Attendees – Advisory Council

Cathy Hampton NHUSD

Vicki Ballard NHUSD

Jodie Schwartzfarb NHUSD

Hildie Spitzer OUSD

Ken Whitemore WCCUSD

Andrea Eldridge CVUSD

Minutes – Advisory Council

1. Meeting started with an overview of hiring needs of partner districts. WCCUSD – 100+; OUSD 200+; HUSD – 100+; NHUSD – 50. Reinforced the need of TED to continue to grow and turn out quality educators.
2. This led into a discussion of what new teachers need: leadership skills, collaboration skills, understanding of SPED, understanding of STEM; understanding of teaching to culturally diverse classrooms; classroom management in diverse classrooms; plans for building classroom community and communication; understanding of curriculum building; understanding that teaching is an art more than a science; understanding of how to teach to the spectrum of learners including the “high” end; a sense of humility and not of entitlement; the ability to model humility; the ability to look, listen and learn; a sense of professionalism; the ability to take of one’s self.
3. This led to discussion of models for field work: NHUSD model is effective and should be suggested to other districts; WCCUSD would like to reinvigorate the district based cohort model. These models seem, from districts viewpoint, to lead to longevity.
4. There needs to be more communication to Cooperating Teachers about their role and expectations. This is especially true with the relationship between supervisors and CTs. Each side seems to be expecting the other to take the initiative in establishing a relationship and ground rules. It should be the job of the supervisor to do that.
5. Districts would like to see a route by which paraprofessionals can become credentialed teachers, especially in how to turn them into interns. Districts would like to see lab schools established. Districts would like to see BCLAD program back. Districts would like to see growth in program.